

CLASSROOM LEADERSHIP SELF-ASSESSMENT

Use these broad questions about your role as a classroom leader to evaluate your effectiveness in creating the positive learning climate that will lead to productive student behavior.

Read each question to analyze your effectiveness in that category. Use the space beside each to record your score.

Rate yourself on a scale of “1” to “5.” A ranking of “1” is the lowest score that you can earn and a “5” is the highest.

1. _____ Am I doing enough to prevent discipline problems from the beginning?
2. _____ Are the daily routines in my class easy to follow?
3. _____ Are the class rules effective?
4. _____ Do I enforce the class rules consistently?
5. _____ Are my behavior and academic standards high enough?
6. _____ Are the plans I have for dealing with discipline problems workable?
7. _____ Have I helped my students set long- and short-term goals for themselves?
8. _____ Do I work with my students to help them achieve their goals?
9. _____ Do my students have enough relevant and challenging work to do?
10. _____ Is my instruction designed to develop higher-level thinking skills?
11. _____ Am I helping my students grow intellectually and socially?
12. _____ Am I using all of the resources and support personnel available to me?
13. _____ Do I include every student, every day?
14. _____ Do I treat my students with sensitivity and respect?
15. _____ Do I present myself as a good teacher: concerned, committed and professional?